

INQUIRY ACTION PLAN
NOTIFICATION OF COMPLETED ACTION

Strategic Lead Officer	Lesley Munro
Recommendation	7
Outcome number and summary	10. Parents of children with communication challenges and staff are engaged in meaningful dialogue about their children's welfare and learning in order to allow children to reach their full potential and ensure safeguarding. <ul style="list-style-type: none"> Ensuring we have maximum opportunities for parents of children with communication challenges to have their voices heard.
Action	e) Review the Partnership with Parents Framework to ensure there is appropriate representation of parents of children attending complex needs provisions within parent council and region wide forums.
Deadline within Plan	December 2022

1. MEASURES TAKEN

Detail here the specific actions taken to meet the identified outcome.

The Partnership with Parents Framework forms part of a suite of frameworks which provide localised interpretation of national legislation and priorities.

This framework was reviewed during the 2021/22 academic session and sets out key guidance, expectations and roles in ensuring that all parents can be fully engaged in the work of their schools.

The framework reflects feedback gathered through the Parental Involvement and Engagement Census which is conducted every 2 years and provides valuable reference in ensuring that every opportunity for parental partnerships are identified and implemented.

All parents are automatically members of the parent forum of their school, and the Parent Council is the representative body of the forum. It is recognised that the number of parents of children with complex needs is proportionately low. There are a number of barriers, most notably caring responsibilities, to parents attending meetings and therefore the framework encourages parent councils to identify and act to remove any such barriers through adapting the timing of meetings for example. Each parent council is now required to provide a statement on how they have sought to consult with and involve all parents in their forum.

In recognition that parents of children with complex needs often have specific areas which they should be consulted on and involved in, the stakeholder group of parents will be asked to consider how the framework can be adapted or improved further to ensure they are represented fully.

1B. ASSOCIATED DOCUMENTS

Note here any documents attached as being relevant to this action

Partnership with Parents Framework Document 2022

2. BENCHMARKING

Explain what steps have been taken to measure the actions taken against best practice.

The framework has been developed with reference to national guidance and legislation.

3. EXTERNAL AGENCY INVOLVEMENT

Where the Action Plan identifies a third party dependency, explain here the involvement and approval of any such party.

4. ONGOING MONITORING ARRANGEMENTS

Where relevant, what steps have been put in place to ensure ongoing review of this action?

A Quality Improvement Officer has strategic responsibility for Partnership with Parents, the quality assurance and monitoring of the implementation of the framework in Scottish Borders and across the South East Improvement Collaborative.

5. HOW DOES THE ACTION MEET THE OUTCOME?

Explain briefly how the steps taken will achieve the desired objective?

The Partnership with Parents Framework has been reviewed to ensure involvement of all parents including those of children with additional needs, and additional measures have been taken to implement a specific group of parents to represent these views and needs.

Approval by Review Group

Date:	
Comments/amendments:	
Was the action completed within the Action plan timeframe?	
Signature of Chair:	

Approval by Council:

Date:	
Comments/amendments:	

Signature of Chair:

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